

Reading Guide

“Learning to Learn”

Be sure to read all assignments actively by highlighting, annotating, and taking notes in whatever way works best for you. Remember to keep your reading notes in a reading journal and bring it to each class along with the readings.

So, you’ve done the reading. What should you know? Answer the following questions as you read.

First Reading – due 8/30

1. What is the purpose of this document?
2. How is the focus of education shifting today?
3. What is the single, most-important skill that will empower you for a lifetime after college?
4. What are the six levels of the cognitive domain of thinking according to Bloom’s taxonomy?
5. What are the four categories of knowledge according to Anderson?
6. What are Fink’s categories of significant learning?
7. What is meant by constructivism or learning as constructive?
8. What is metacognition?
9. What advice is given for understanding the grading process?

Second Reading – due 9/15

1. What questions should one consider while reflecting on the purpose of a college education?
2. What is the role of teachers today?
3. What is the goal of education today?
4. What does it mean to be an intentional learner?
5. Describe the six levels of thinking according to Bloom's cognitive domain. Give an example from your own life or a course you are taking that are at each level of thinking.
6. Describe the four categories of knowledge within the cognitive domain according to Anderson.
7. Describe the categories of Fink's Significant Learning.
8. What must a successful student know how to do with learning and content?
9. Describe Kolb's learning cycle.
10. What are the differences in behavioral dimensions for an outstanding student compared to an average student?
11. What are the characteristics of successful students compared to struggling students?