

## Midterm Exam Wrapper FIYS 190

This activity is designed to give you a chance to reflect on your exam performance and, perhaps more importantly, on the effectiveness of your exam preparation. Please be candid in your responses. Your responses are being collected to improve teaching and learning in this course. They will have no impact on your grade, but you will receive credit for thoughtful reflection.

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\* Required

Name \*

While studying for this exam, how many points (out of 100) did you expect to earn?

After completing the exam, how many points (out of 100) did you expect to earn? \*

How many points did you receive? \*

Approximately, how many hours did you spend studying for this exam? \*

Number of days you began serious studying before the exam? \*

Did you study enough for this exam? \*

- yes
- no

Could you have studied "smarter" for this exam? \*

- yes
- no

What amount of time in your test-preparation was spent on reading textbook sections for the first time? \*

- 16 - 30 minutes
- 31 - 45 minutes
- 46 - 60 minutes
- 1 - 2 hours
- >2 hours

What amount of time in your test-preparation was spent on re-reading textbook sections? \*

- 16- 30 minutes
- 31 - 45 minutes
- 46 - 60 minutes
- 1 hour

- 2 - 5 hours
- >5 hours

What amount of time in your test-preparation was spent on answering reading guide questions? \*

- 16-30 minutes
- 31- 45 minutes
- 46 - 60 minutes
- 1 - 2 hours
- >2 hours

What amount of time in your test-preparation was spent on reviewing your notes? \*

- < 15 minutes
- 16 - 30 minutes
- 31 - 45 minutes
- 46 - 60 minutes
- > 1 - 2 hours
- >2 hours

What amount of time in your test-preparation was spent on reviewing handouts from class? \*

- < 15 minutes
- 16 - 30 minutes
- 31 - 45 minutes
- 46 - 60 minutes
- > 1 - 2 hours
- >2 hours

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What amount of time in your test-preparation was spent on discussing course materials and questions with classmates? \*

- < 15 minutes
- 16 - 30 minutes
- 31 - 45 minutes
- 46 - 60 minutes
- 1 - 2 hours
- > 2 hours

Carefully think about your graded exam and decide if you lost points because of careless mistakes. \*

- yes
- no

Carefully think about your graded exam and decide if you lost points because of not being familiar with terms. \*

- yes
- no

Carefully think about your graded exam and decide if you lost points because of not knowing facts. \*

- yes
- no

Carefully think about your graded exam and decide if you lost points because of not understanding concepts. \*

- yes
- no

Carefully think about your graded exam and decide if you lost points because of not being able to apply concepts in new contexts. \*

- yes
- no

Carefully think about your graded exam and decide if you lost points because of not seeing connections between concepts or facts. \*

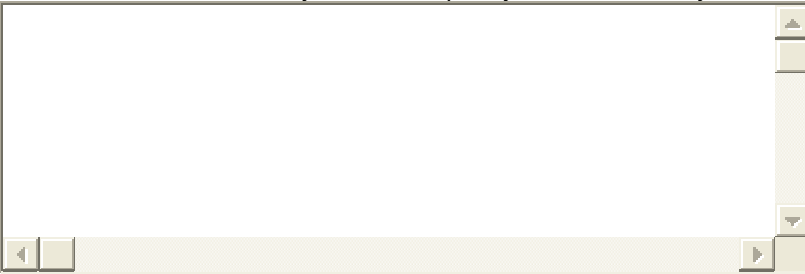
- yes
- no

Carefully think about your graded exam and decide if you lost points because of not recognizing that information or ideas were important. \*

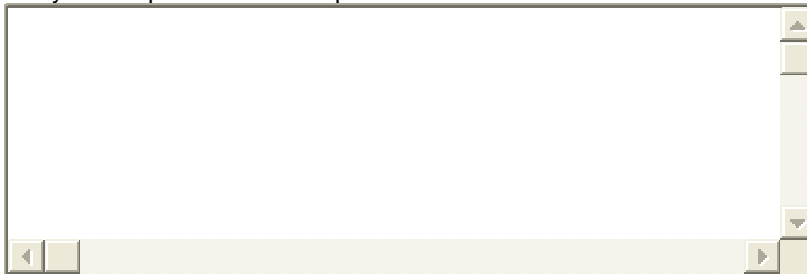
- yes
- no

Carefully think about your graded exam and decide if you lost points because of other reasons (if yes, please specify). \*

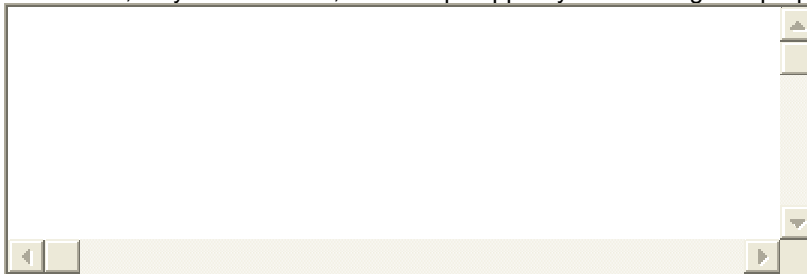
What section of the exam did you do most poorly on? How could you have prepared better for this section?

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Based on your responses to the questions above, describe three (3) things that you plan to do differently before the final exam. For example, will you spend more time studying, change a specific study habit or try a new study technique? Please be specific. \*

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What can I, as your instructor, do to help support your learning and preparation for the final exam? \*

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